

About Our School

School context

Broadmeadows Primary School is committed to creating a rigorous teaching and learning environment within a safe and inclusive setting, inspiring students to reach their full potential. Guided by the ethos of "Aim High," the school promotes a growth mindset along with values such as Kindness, Respect, and Learning Together. Through the Learning Behaviours framework, students are empowered to take control of their learning and behavior, helping to build a caring and supportive community.

Located 15 km north of Melbourne, Broadmeadows Primary is situated in a vibrant community. In 2024, the school enrolled 259 students, with 72% of them speaking English as an additional language and 2% identifying as Aboriginal or Torres Strait Islander. The staff of 24, including 8 Education Support Staff and 0.1 Principal Class members, provides a supportive environment with personalized attention and care.

The school's socio-economic profile, determined by the Student Family Occupation and Education index (SFOE), places it within the 'High' band of socio-educational disadvantage, reflecting the significant challenges faced by many families. Despite this, Broadmeadows Primary offers a range of specialist subjects, including Physical Education, Visual Arts, STEM, and Spanish. The school also provides specialized support programs, such as the Speech Therapy Assistance Program, Social Groups, Play Therapy, and additional support from a social worker, student counselor, and Intervention Program to meet the diverse needs of its students.

Broadmeadows Primary also offers a variety of extracurricular activities to enrich students' learning experiences and encourage personal development. These programs include the Hands On learning, Art and Craft Club, Lego club and Zumba Club, providing students with opportunities to explore their interests and develop new skills in a supportive and engaging environment.

In summary, Broadmeadows Primary School is dedicated to fostering academic excellence, promoting inclusivity, and supporting the holistic development of every student, regardless of the socio-economic challenges within the community.

Progress towards strategic goals, student outcomes and student engagement

Learning

Broadmeadows Primary School made significant progress in improving student learning outcomes by focusing on assessment, differentiation, and supporting both academic and emotional development. The school's primary goal was to build staff capacity to identify and address individual student needs, particularly in mathematics.

Key highlights include:

1. **Enhanced Mathematical Vocabulary and Understanding:** Students deepened their understanding of mathematical terminology, which allowed them to effectively articulate their learning. A strong emphasis on Place Value helped students develop a solid foundation in mathematics, essential for their ongoing success.
2. **Development of Problem-Solving Skills:** Students engaged in productive struggle, improving their problem-solving strategies and fostering resilience and critical thinking.
3. **Improved Assessment Practices for Teachers:** Teachers embedded ongoing assessment practices to plan and deliver differentiated learning tasks tailored to the unique needs of each student. This ensured that all students received the appropriate level of support and challenge.
4. **Collaborative Teacher Development:** Teachers worked together in Professional Learning Communities (PLCs) to increase efficacy in teaching productive struggle and co-constructed visual tools like anchor charts to support differentiation and highlight key learning goals.

Additionally, school leaders deepened teachers' understanding of the Victorian Mathematics Curriculum 2.0 and supported them in using data to differentiate learning effectively. Leaders also monitored the impact of professional learning initiatives and student achievement to guide continuous improvement.

Through these actions, Broadmeadows Primary School created a collaborative environment that supported both academic growth and the individual needs of every student, ensuring continuous improvement in student learning outcomes.

Wellbeing

In 2024, Broadmeadows Primary School focused on improving student wellbeing by effectively utilizing available resources to support mental health, particularly for the most vulnerable students. The school aimed to foster emotional regulation and resilience among students, ensuring a comprehensive approach to their social and emotional development.

Key highlights include:

1. **Understanding Expected Behaviours:** Students became familiar with the 'Matrix of Expectations,' which helped them understand and practice the expected behaviours in different school settings, promoting a positive and respectful learning environment.
2. **Emotional Regulation:** Students developed the ability to recognize their level of emotional regulation and identify which zone they were in, helping them manage their emotions effectively. This was further supported by demonstrating Gratitude, Empathy, and Mindfulness (GEM) from The Resilience Project, promoting emotional resilience and positive interactions.
3. **Staff Support for Wellbeing:** Teachers, Tutors, and the Wellbeing Team worked together to recognize students' levels of escalation and modeled regulation strategies aloud. This supported students in learning how to manage their emotions in real-time, fostering a supportive environment where students could thrive emotionally.
4. **Wellbeing Programs Implementation:** The school implemented key programs such as the Social Emotional Learning Program (SEL), the Berry Street Model, and The Resilience

Project, ensuring that students received the necessary support for emotional development and wellbeing.

For school leaders, the following outcomes were achieved:

- **Curriculum and Resources Development:** Leaders and the Wellbeing Team developed and audited curriculum resources to integrate wellbeing and social-emotional learning outcomes throughout the learning process.
- **Building Teacher Capability:** Leaders supported teachers in effectively responding to Tier 1 interventions, ensuring that all students received appropriate emotional and behavioral support.

In summary, Broadmeadows Primary School made significant strides in supporting student wellbeing by embedding emotional regulation and resilience strategies into both the curriculum and the school culture, ensuring a holistic approach to student development.

Engagement

In 2024, Broadmeadows Primary School focused on fostering student engagement as a key enabler of both learning and wellbeing. The school worked to improve attendance and increase participation in academic, social, and extracurricular activities, ensuring a holistic approach to student development.

Student Attendance and Retention: The school implemented targeted strategies to support attendance and retention, particularly for students facing socio-economic challenges. Efforts included creating a welcoming environment, providing individualized support, and engaging families to reinforce the importance of consistent school attendance. Data from the performance summary highlights improvements in overall attendance rates, with a continued emphasis on addressing barriers to consistent attendance for vulnerable students.

Highlights of Engagement:

1. **Active Student Participation in Learning:** Through programs such as the Social Emotional Learning (SEL) Program and the Resilience Project, students were encouraged to engage actively in their learning and develop essential skills like gratitude, empathy, and mindfulness. This led to improved student participation in both academic and wellbeing activities.
2. **Student Voice and Agency:** The school provided students with opportunities to contribute to their learning environment through the co-construction of visual prompts, such as anchor charts, to support differentiated learning. Students were also empowered to take ownership of their emotional regulation through the 'Matrix of Expectations' and self-assessment of their emotional zones.
3. **Social Groups and Clubs:** Broadmeadows Primary offered a variety of engaging extracurricular activities, such as Social Groups, LEGO Club, Zumba Club, and Arts and Craft Clubs. These clubs helped students build social connections, explore new interests, and foster a sense of community. Additionally, the school strengthened links to local community clinics, including basketball programs, further supporting students' social development.

In summary, Broadmeadows Primary School actively worked to improve student engagement by addressing attendance, fostering student voice, and providing opportunities for personal growth through both academic and extracurricular activities. This approach contributed to both learning outcomes and student wellbeing.

Financial performance

Broadmeadows Primary School's 2024 financial report demonstrates responsible resource management:

- Total revenue reached \$3,987,535.07 for both cash and credit sourced from Student Resource Packages, grants, and local funds.
- Equity funding of \$672,802.13 targeted social disadvantage and transition initiatives.
- Cash Operating expenditure was \$ 774,007, covering various essential areas.
- Available funds amounted to \$395,155.10, with commitments totaling \$216.397.85.
- No extraordinary revenue was noted.
- The school adhered to policies in contracts and agreements

In assessing the financial management practices of the school, it is evident that that resources are allocated judiciously to facilitate effective educational delivery and support services. Moreover, the financial management strategies implemented by the school are designed to address the socio-economic challenges encountered within the student population.

It is noteworthy that the school demonstrates a commitment to adherence to the guidelines set forth by the Department, ensuring compliance in all financial matters. By adhering to these guidelines meticulously, the school upholds standards of transparency, accountability, and efficiency in its financial operations. Such adherence not only instills confidence among stakeholders but also reinforces the school's dedication to sound financial stewardship.

For more detailed information regarding our school please visit our website at <https://bps.vic.edu.au/>